

<ul style="list-style-type: none"> BODY SNAP <p>TPR</p> <p>Vocabulary</p> <p>Kindergarten</p> <p>Pair work</p>	<p>Lexical Group – Body parts</p> <p>MATERIALS: none</p> <p>INSTRUCTIONS:</p> <p>Put the children into pairs or small groups and show them how on your instruction they should connect matching body parts with their partners i.e. When you say 'hands' the children should place their hands touching their partner's hands. When you say 'hand' they should connect only one hand. Mix singular and plurals.</p> <p>Leave the vocabulary items 'tummy' and 'bottom' as the last to avoid ruining the activity by having „too much fun“.</p> <p>LANGUAGE:</p> <p>(Touch with) a hand / hands.</p>
<ul style="list-style-type: none"> FIND THE LADY <p>Speaking</p> <p>Vocabulary</p> <p>TPR</p> <p>Kindergarten</p> <p>Group work</p>	<p>Lexical Group – Any</p> <p>Language Structures - Where's ... ? / Here., What is it? Is it ...?, It's a...</p> <p>MATERIALS: flashcards</p> <p>INSTRUCTIONS</p> <p>Review flashcards that children have learned.</p> <p>Play the classic card game but putting the 4 flashcards face up in a line. Take the opportunity to re-drill if necessary, before turning them face down in order. Ask the children to find the (bag) by encouraging them to point to a card. Turn the card over to see if they are correct. Repeat the game but start mixing the cards once they are turned face down. Make the game more complicated by mixing the cards quicker and quicker in an increasingly random manner.</p> <p>VARIATIONS: You can play this game as a competition of two teams.</p> <p>LANGUAGE:</p> <p>What is it? It's a bag. Where is the bag? Find/Touch the bag. Here? Turn over the card.</p>