



# UNIT 4: At the Park

Grammar and Vocabulary	Activities, Games, Songs	Interactive Materials
<p><b>Vocabulary:</b> slide, roundabout, swing, sandpit, climbing frame,</p> <p>bridge, tunnel, zip line, goal, treehouse</p> <p><b>Suggested INTRO/DRILL:</b> Slow reveal / loud and quiet drills</p> <p><b>Language Structures:</b> Where is the (ball)? The (ball) is (under/in/on/by) the (slide). What is it? It's a swing. What are they? They are goals. What colour is it? It's (red). It's a (red) (swing).</p> <p><b>Passive Language:</b> Stand up, sit down, slap, touch, complete, match, colour, shout out, spin around. Happy face. Sad face. Dominoes. Turn over.</p>	<p><b>Activities:</b> <b>Ball Toss</b> <b>Charades</b> Clap If True <b>Clap If True</b> <b>Find it Fast</b> <b>Flashcard Pogo</b> <b>Flashcard Hunt</b> Frozen Statues <b>Hide and Seek</b> Listen and Touch Listening Slap <b>Physical Prepositions</b> <b>Play Your Cards Right</b> Red Light, Green Light Roll and Do (Say) <b>Run and Place</b> <b>Quick-Fire Quiz</b> <b>Stations (jump to) (Yes/No) (it is/they are...)(First Phonic)</b></p> <p><b>Songs:</b> Hello. What's your name? What's your favourite colour? Maggie Magic What's in your school bag? <b>The Playground Boogie</b></p>	<p><b>Video Clips:</b></p> <p>U4 Clip 1: Hide and Seek</p> <p>U4 Clip 2: Park Magic</p> <p><b>Video Songs:</b></p> <p>The Playground Boogie Part 1 and 2</p> <p><b>Class Book:</b> p. 15 - 20</p> <p><b>Workbook:</b> p. 19 - 26</p> <p><b>Additional Material:</b> Wow! Blue book, unit 4.</p>



# SONG LYRICS: T 8-9

## Unit 4: The Playground Boogie

### Part 1:

Where is the ball?  
Can you help me find my ball?  
Where is the ball?  
Can you help me find my ball?  
Oh look, it's under the slide

The ball is under the slide (x4)

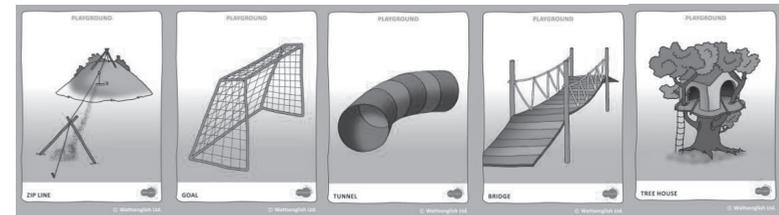
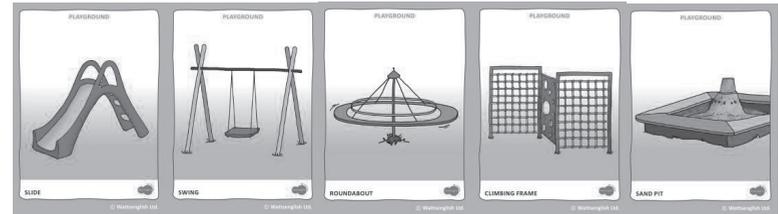
Hey, hey. Yeah! I've found my ball!

*Repeat for:* 'in the tunnel', 'on the roundabout', 'by the zip line' and 'in the tree house'.

### Part 2:

*Repeat for:* 'under the swing', 'in the sand pit', 'on the bridge', 'by the climbing frame' and 'in the goal'.

## FLASHCARDS: 34 - 38, 39 - 43





## ADDITIONAL NOTES ON UNIT 4

### AIMS:

- To recognise and name the target vocabulary
- To revise plural and singular forms
- To be introduced to prepositions and begin using them
- To follow TPR instructions and continue to build a passive understanding of English
- To practice and integrate previously acquired language

### METHODOLOGY:

To help you and the children continue to build upon the language covered in this course and previous tuition, this unit in particular contains quite a lot of extra vocabulary. All of it will be review for the children that have worked with the Wow! Blue and Red books, but for other children it may be totally new. If the volume of vocabulary is too much for your class, you can side step the issue by pointing to a flashcard from the Blue or Red book (or other such picture) and say 'Look at this? Where is it? It is by the slide.', rather than saying 'Where is the (teddy bear)? The (teddy bear) is by the slide.'

In addition, the instance may arise (especially when using p.25 of the Workbook) where the children want to use proper nouns with the target grammar point, i.e. 'Steve is under the slide'. Be aware that proper nouns (names) do not take an article. So if the children say '*The* Steve...' it is incorrect and it is important to consistently echo correct the mistake. Do not, however, feel you need to go into great detail as to the underlying grammatical reason for this. The language centres of the child brains are, at this age, still open and they are able to approach the new language in a similar manor to that of their mother tongue. After several corrections they should accept that this is just the way it is and continue with the game or activity. Nevertheless, if you feel an explanation is necessary you can discuss the matter in the child's L1 after the lesson.





## Lesson Plan: Week 11, Lesson A

Tools: DVD/CB, DVD player, CD, CD player, FC, possibly others based on the games

Time	Stage	Activity	CLIL
5	Start (CD)	Sing the song: 'Hello. What's your name? / Hello. How are you?'. Check HWK.	Mu
5	TPR review	Use the vocabulary from unit 3 to play the game 'It is/They are...Stations'.	PE
5	TPR/SP review DVD/CD	Sing or watch the video song 'What's in your School Bag?' Part 1	Mu
10	INTRO and DRILL DVD/CB	Watch the video story clip 'Hide and Seek' and encourage the children to say with Steve. Play the clip again with appropriate pauses or use FC/Class Book (p.15) to give further practice.	
5	TPR (CB)	Play the game 'Clap if True' or use the Class Book (p.16, task 2) to 'listen and point'. Say 'Please, touch the slide.' etc...	PE
5	TPR/SP (CB)	Play 'It is/they are... Stations' with a selected child becoming a teacher or work with the Class Book (p.16, task 3): in pairs, one student touches a picture that represents a singular or plural form of the target language and asks 'What is it?/What are they?'. The other student should respond appropriately.	PE
5	TPR/SP	Hide classroom objects (unit 3) around the room and play 'Hide and Seek'. Encourage the children to say 'It's here.' when they find the required object. Try to highlight the passive grammar point 'It is in/on/under/by the (noun).' wherever possible.	PE
5	Exit	Set HWK to watch the video clip 'Hide and Seek' and any older clips or songs.	



## Lesson Plan: Week 11, Lesson B

Tools: WB, FC, (DVD, DVD player), possibly others based on the games

Time	Stage	Activity	CLIL
3	Start	By the door routine and play 'Frozen Statues'.	PE
7	re-INTRO and DRILL (DVD)	Re-introduce and drill the target language with flashcards (or use the video story clip 'Hide and Seek' with appropriate pauses).	PE
5	TPR	Play the game 'Jump to Stations' using the structures 'it is/they are'. Elicit the correct verbal response with high ability classes.	PE
15	TPR/SP WB	Ask the students to look at p. 19 in the <b>Workbook</b> , read the text on p. 20 (grey section at the bottom) to the children and oversee the completion of the worksheet. Give feedback.	AC
5	TPR	Play 'First Phonic Stations/Stations'. Include the target vocab of unit 4 and 3.	PE
5	SP	Play the game 'Shout Out/Quick-fire Quiz'. Use a mix of the singular and plural forms.	
5	Exit	Show the children HWK: WB p. 20, and run through the activity. Set as HWK.	





## Lesson Plan: Week 12, Lesson A

Tools: DVD/CB, DVD player, FC, (CD, CD player), possibly others based on the games

Time	Stage	Activity	CLIL
7	Start	Play the game ' <b>Roll, Do and Say</b> ' to review a mix of known vocab. Check HWK.	PE Ma
3	TPR DVD/CD	Sing or watch the video song ' <b>What's your favourite colour?</b> '.	Mu
5	TPR	Play ' <b>Touch</b> ' using colours/classroom objects.	PE
10	INTRO and DRILL  DVD/CB	Watch the video story clip ' <b>Park Magic</b> ', and encourage the children to say with Steve. Play the clip again with appropriate pauses or use flashcards/ the Class Book (p.17) to give further practice.	
5	TPR (CB)	Play the game ' <b>Listening Slap</b> ' or use the Class Book (p.18, task 2) to 'listen and point'.	PE
5	TPR/SP	Play ' <b>It is/they are... Stations</b> ' or work with the Class Book (p.18, task 3). In pairs one student touches a picture that represents a singular or plural form of the target language and asks 'What is it?/What are they? The other student should respond appropriately.	PE
5	TPR/SP	Play the game ' <b>Flashcard Hunt</b> ' (passively use the grammar structure as and when appropriate).	PE
5	Exit	Set HWK to watch the video clip ' <b>Park Magic</b> ' and any older clips or songs.	



## Lesson Plan: Week 12, Lesson B

Tools: WB, FC, CD, CD player, (DVD, DVD player, CB), possibly others based on the games

Time	Stage	Activity	CLIL
3	Start CD	Starting routine and sing the song ' <b>Maggie Magic</b> ' (CD only).	Mu, PE
10	Re-INTRO and DRILL (DVD)	Re-introduce and drill the target language (or use the video clip 'Park Magic' with appropriate pauses).	
5	TPR	Play the game ' <b>Stations (It is/They are)</b> '. Use the structure "it is/they are."	PE
10	TPR/SP	Ask the students to look at p. 21 in the <b>Workbook</b> , read the text on p.22 (grey section at the bottom) to the children and oversee the completion of the worksheet. Give appropriate feedback.	Ma
5	SP	Play the game ' <b>Shout out/Quick-fire Quiz</b> ' with all vocabulary from the unit or play ' <b>Listen and Touch</b> ' with the Class Book (p.16, and 18 or use the Picture Dictionary on p.20) to give appropriate practice.	
5	TPR/SP	Play the game ' <b>Flashcard Hunt</b> ' (passively use the grammar structure as and when appropriate).	PE
5	SP	Play the game ' <b>Flashcard Pogo</b> ' with the target vocabulary and mix singular and plural forms with strong classes.	
2	Exit	Show the children HWK: WB p. 22, and run through the activity. Set as HWK.	





## Lesson Plan: Week 13, Lesson A

Tools: DVD/CB, DVD player, FC, possibly others based on the games

Time	Stage	Activity	CLIL
5	Start	Starting routine and play the game 'Ball Toss 1-12'. Check HWK.	PE, Ma
5	TPR	Play the game 'First Phonic Stations' using colours and unit 3 vocabulary.	PE
3	TPR/SP DVD/CD	Sing or watch the video song clip 'What's your favourite colour?'	Mu
15	INTRO and DRILL  DVD/CB	Watch the video song clip 'The Playground Boogie' Part 1. Encourage the children to sing with Steve. Watch the video song again and focus the children on the grammar structure of the unit and drill the target grammar point by using the Class Book (p. 19) or flashcards and a cut out ball.	Mu
5	TPR	Play the game 'Physical Prepositions'. Stress and practice the prepositions in isolation if the class is a little weak. If not drill 'I am (preposition) the (chair/table)'.	PE
5	TPR/SP	Play the game 'Play your Cards Right' with a mix of vocabulary from the whole unit.	PE
5	TPR/SP	Play the game 'Run and Place'. Encourage any active use of the target grammar structure as and when appropriate.	PE
2	Exit	Set HWK to watch the video song 'The Playground Boogie.' Part 1 and any older clips or songs.	



## Lesson Plan: Week 13, Lesson B

Tools: WB, FC, (DVD, DVD player), possibly others based on the games

Time	Stage	Activity	CLIL
3	Start	Starting routine. Play the game 'Red Light/Green Light'.	PE
5	TPR	Play the game 'Physical Prepositions'. Encourage any active use of the target grammar structure as and when appropriate.	PE
5	TPR	Play the game 'Flashcard Hunt' with vocabulary from the whole unit.	PE
5	Re-INTRO and DRILL (DVD)	Use the video song clip 'The Playground Boogie' Part 1/or flashcards with a cut out ball to re-introduce and drill the target grammar point.	
5	TPR/SP	Play the game 'Yes/No Stations' with flashcards and a cut out ball. Practice the target grammar structure. Push for vocalisation as and when appropriate.	PE
10	TPR/SP WB	Ask the students to look at p. 23 in the <b>Workbook</b> , read the text on p.24 (grey section at the bottom) to the children and oversee the completion of the worksheet. Give appropriate feedback.	AC
5	TPR/SP	Play the game 'Run and Place'. Encourage any active use of the target grammar structure as and when appropriate.	PE
5	SP	Play the game 'Flashcard Pogo' using the flashcards and cut out balls to practice the grammar structure.	
2	Exit	Show the children HWK: WB p. 24, and run through the activity. Set as HWK.	





## Lesson Plan: Week 14, Lesson A

Tools: DVD/CB, DVD player, CD, CD player, FC, possibly others based on the games

<u>Time</u>	<u>Stage</u>	<u>Activity</u>	<u>CLIL</u>
5	Start CD	Sing the song 'What's in your School Bag?' Part 2. Check HWK.	<i>Mu</i>
5	TPR	Play the game 'Find it Fast' using all target vocabulary of the unit.	<i>PE</i>
5	SP	Play the game 'Quick-Fire Quiz' using all target vocabulary of the unit.	
10	INTRO and DRILL  DVD/CB	Watch the video song clip 'The Playground Boogie' Part 2. Encourage the children to sing with Steve. Watch the video song again and focus the children on the grammar structure of the unit by using the Class Book (p.19) or flashcards and a cut out ball to re-drill the target grammar point.	<i>Mu</i>
5	TPR (CB)	Use p. 20 of the Class Book (the Picture Dictionary) or play 'Clap if True', while pointing at different items	<i>PE</i>
5	TPR	Play the game 'Run and Place'. Encourage any active use of the target grammar structure as and when appropriate.	<i>PE</i>
5	SP	Play the game 'Flashcard Pogo' using the flashcards and cut out balls to practice the grammar structure.	
5	Exit	Set HWK to watch the video song 'The Playground Boogie.' Part 2 and any older clips or songs.	



## Lesson Plan: Week 14, Lesson B

Tools: WB, FC, (DVD, DVD player), possibly others based on the games

<u>Time</u>	<u>Stage</u>	<u>Activity</u>	<u>CLIL</u>
5	Start	Starting routine and play the game 'Jump to Stations'. Using all the target vocabulary of the unit.	<i>PE</i>
5	TPR	Play the game 'Listening Slap'. Using all the target vocabulary of the unit.	<i>PE</i>
5	Re-INTRO and DRILL DVD (CB)	Sing the song 'The Playground Boogie.' Part 2. Use the video/Class Book (p. 19)/flashcards to practice the target vocabulary and grammar structure.	<i>Mu</i>
10	TPR/SP WB	Ask the students to look at p.25 in the <b>Workbook</b> , read the text on p.26 (grey section at the bottom) to the children and oversee the completion of the worksheet. Give feedback.	
5	TPR/SP	Play the game 'Charades' using vocabulary from unit 1, 3 and 4.	<i>PE</i>
5	SP	Play the game 'Flashcard Pogo' using the flashcards and cut out balls to practice the grammar structure.	
5	TPR	Play the game 'Clap if True' for any known vocabulary and/or grammatical structures.	<i>PE</i>
5	Exit	Show the children HWK: WB p. 26, and run through the activity. Set as HWK.	

