

<ul style="list-style-type: none"> LITTLE THIEF <p>Speaking</p> <p>Vocabulary</p> <p>Kindergarten Primary Secondary</p> <p>Whole class</p>	<p>Lexical Group – Any, Classroom objects Language Structures - There is / are..., Comparisons , It's a/an (noun), What's missing?</p> <p>MATERIALS: Realia, sheet or a blanket</p> <p>INSTRUCTIONS Prepare a set of objects, which you want the children to practice. Arrange the objects so that the children can see them and ask them to “take a mental photo” of the objects in order to remember them. Cover all the objects with a sheet (blanket, bed sheet or similar) then quickly and secretly take one of the objects away. The children could additionally, close their eyes if necessary. Remove the sheet and ask them which object is missing „<i>What's missing?</i>“ <i>elicit a few answers before confirming by saying “Yes the (pen) is missing”.</i> Continue in this way with the remaining objects.</p> <p>VARIATIONS: Play the game in reverse, starting with nothing under the blanket and adding one new item at a time, asking the question “<i>What's new?</i>” and confirm “The (pen) is new“ as you go</p>
<ul style="list-style-type: none"> STATIONS (JUMP TO) <p>Listening</p> <p>TPR</p> <p>Vocabulary</p>	<p>Lexical Group- Any, verbs</p> <p>Language Structures - learn vocabulary and word/picture association</p> <p>MATERIALS: flashcards</p> <p>GENERAL INSTRUCTIONS: Gather the children on the floor in the middle of the classroom. Put flashcards with practised vocabulary in different/opposing corners of the classroom. Children are instructed to move (or walk, run, fly, jump etc.) to the flashcard which is named. Before you set a new instruction, use</p>

<p>Kindergarten</p>	<p>countdown to gather the children again in the middle of the classroom.</p>
<p>Whole Class</p>	<p>There are many ways of doing this activity:</p> <ul style="list-style-type: none"> • Steve / Maggie stations – practise verbs by asking children to ‘jump to Steve’ or ‘fly to Maggie’ • Colour stations – children move to the named colours • First Phonic Stations - play as usual for a minute or 2 before changing the rules slightly. Instead of naming the station, just give the children the first phonic and ask them to go to the correct station. • YES/NO stations - put a happy face with the word YES on one side of the classroom and a sad face with the word NO on the other. In small groups ask the children to run to the correct end of the room in response to your question „Is it a book?“, „Can elephants fly? Do you like chocolate?. Drill the response Yes, it is/I can/I do./ No it isn’t/I can’t/I don’t. if your children are advanced enough. • Weather Stations – children move to the weather stations <p>VARIATIONS: If possible or the class is large, divide the children into rough groups (boys and girl, Petr and Lenka). You can also combine it with a game Stand Up If to select a smaller group of children, e.g. Stand up if you’re wearing something yellow. Now, run to the window. You can set a rule that the last one to get to the given station is out for one round. Or/and one of the children can become a teacher.</p> <p>LANGUAGE:</p> <p>Run/Fly/Jump/Walk to Steve/Maggie/green/b.. b.. b... (bag)</p> <p>Is it a book? Yes, it is. / No, it isn’t.</p>