

<ul style="list-style-type: none"> <li>• <b>BIG PICTURE</b></li> </ul> <p>TPR/GP</p> <p>Vocabulary</p> <p>Kindergarten</p> <p>Whole class</p>	<p>Lexical Group – garden (house, widow, door, tree, sun, flower)</p> <p>MATERIALS: the board/a big piece of paper, a pen</p> <p>INSTRUCTIONS: Use the board or a big piece of paper to draw the vocabulary of the unit. You may try to draw a part of the individual item and pause to ask children what it is. You can also ask the children where you should draw a chosen item. Re-drill the vocabulary as necessary.</p> <p>LANGUAGE:</p> <p><b>What is it?</b></p> <p><b>Where does the sun go? Up? Down?</b></p>
---	---

<ul style="list-style-type: none"> <li>• <b>CLASS SNAKE</b></li> </ul> <p>TPR</p> <p>Vocabulary</p> <p>Kindergarten</p> <p>Whole class</p>	<p>Language structures – saying Hello (greetings)</p> <p>MATERIALS: none</p> <p>INSTRUCTIONS: Line the children up with each child placing their hands on the hips of the child in front. Snake around the room, often doubling back on yourself and encouraging the children to say hello to the others they are passing. Make the game more fun by choosing a crazy route, under a table for example.</p> <p>LANGUAGE</p> <p><b>Hello ...</b></p>
--	---